

Dual Inquiry

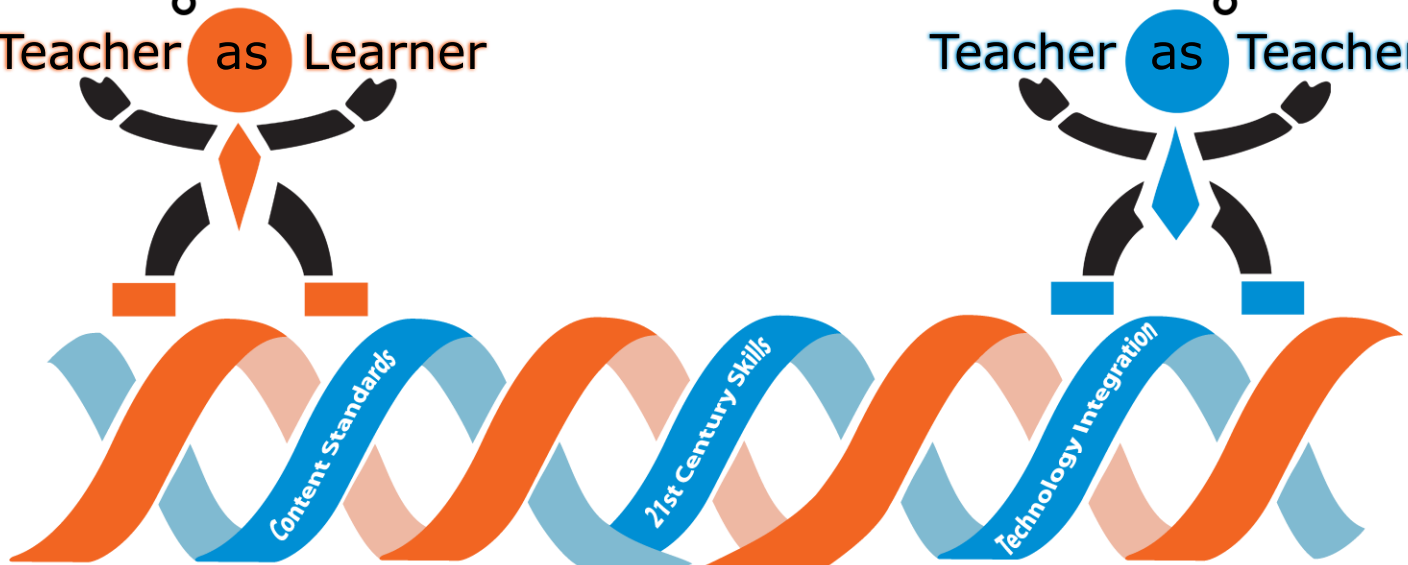
Making Inquiry Thinking Transparent

How do I think when in inquiry?

How do I want my students to think when in inquiry?

Teacher **as** Learner

Teacher **as** Teacher



1. What do I want to learn?
2. How do I learn best?

1. What question do I really want to answer?
2. What 21CLS will I use to develop good questions?

1. What strategies do I use to investigate the question?
2. Is the work relevant and rigorous?

1. How is this relevant to me?
2. What do my findings mean in the context of now/future?
3. Did I answer the essential question?

1. How do I demonstrate my learning through self-expression?
2. What communication skills do I use to express my learning?
3. What is the final product delivery medium?

1. Do I purposefully reflect on my learning throughout?
2. Do I acknowledge the value of my own metacognition and its contribution to my learning?

Connect

1. How do I encourage inquiry?
2. How do I focus the inquiry?
3. How do I encourage meaningful questions?

Wonder

1. What questions will uncover the essential question?
2. What strategies will promote 21st Century Learning?
3. How do I put this in context and build content?

Investigate

1. What instructional strategies do I use to facilitate investigation?
2. How do I reveal relevance and ensure rigor?

Construct

1. How do I facilitate relevance and meaning to the learning?
2. Does the work lead toward answering the essential question?

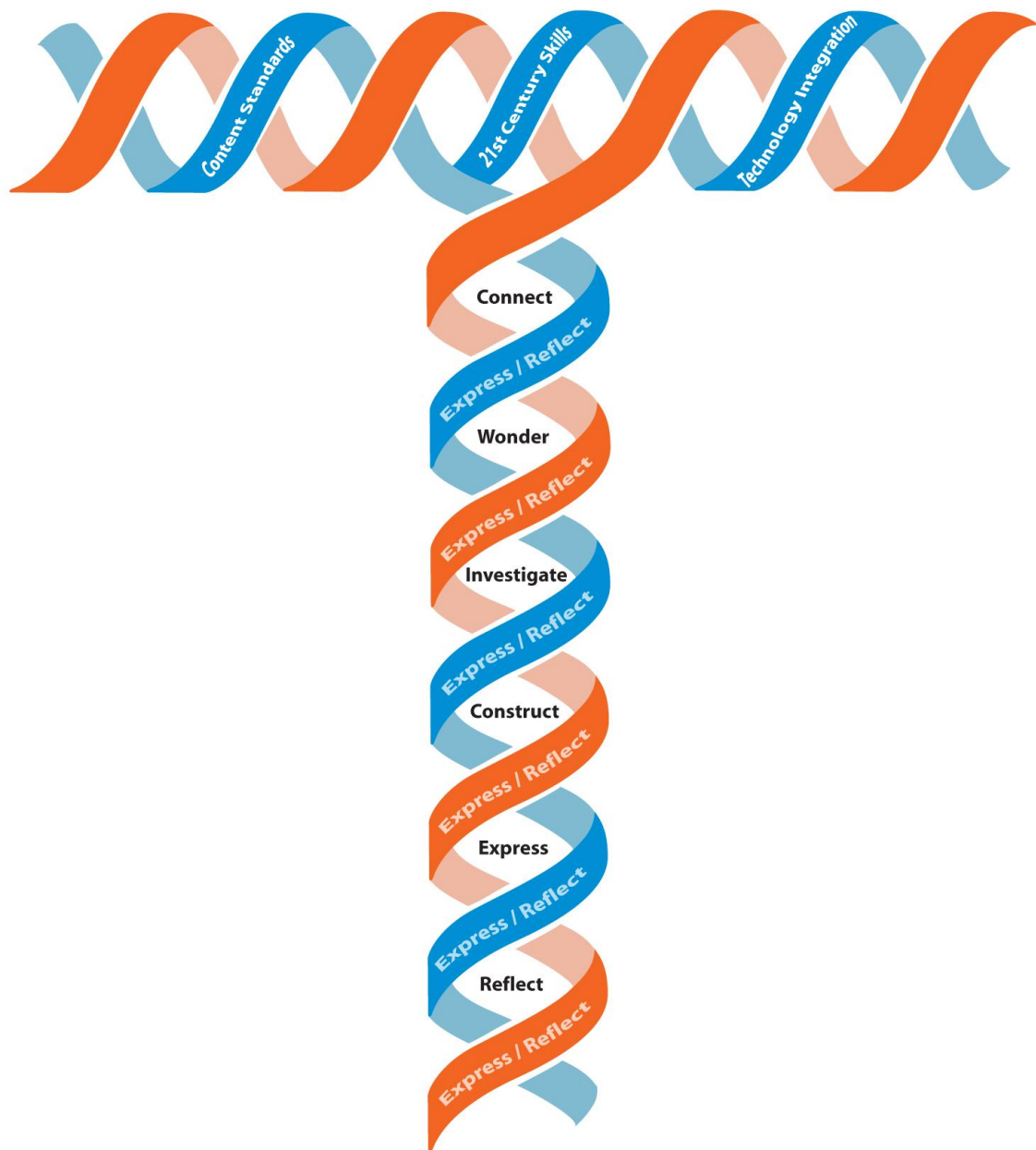
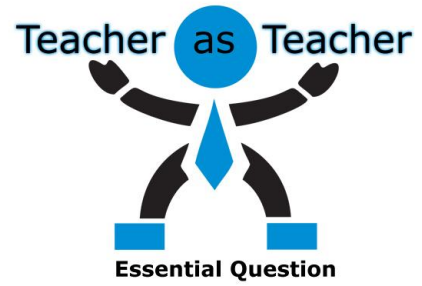
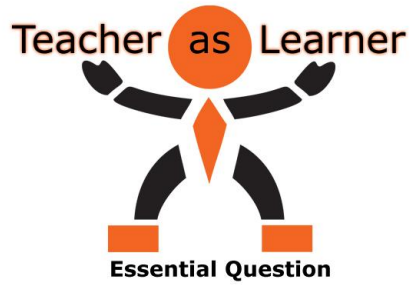
Express

1. How do I encourage creative approaches of expression?
2. What assessment strategies will confirm the learning?
3. What media or technology will demonstrate the learning?

Reflect

1. How do I build in time for formal/informal reflection during the learning process?
2. How do I acknowledge the power of reflection in learning?

Dual Inquiry Roadmap



Inquiry Learning Reflections

Connect

Teacher as Learner



Reflections as *Learner*...

Teacher as Teacher



Reflections as *Teacher*...



Connect

Express / Reflect

Wonder

Express / Reflect

Investigate

Express / Reflect

Construct

Express / Reflect

Express

Express / Reflect

Reflect

Express / Reflect

Express / Reflect

Express / Reflect

Express / Reflect

Express / Reflect

Express / Reflect

Express / Reflect

Inquiry Learning Reflections

Wonder

Teacher as Learner

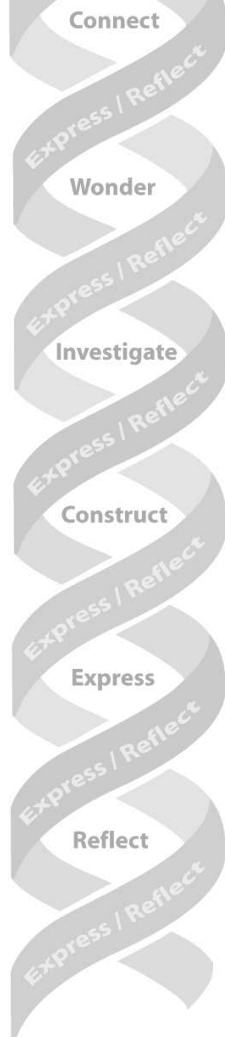


Teacher as Teacher



Reflections as *Learner*...

Reflections as *Teacher*...



Inquiry Learning Reflections

Investigate

Teacher as Learner

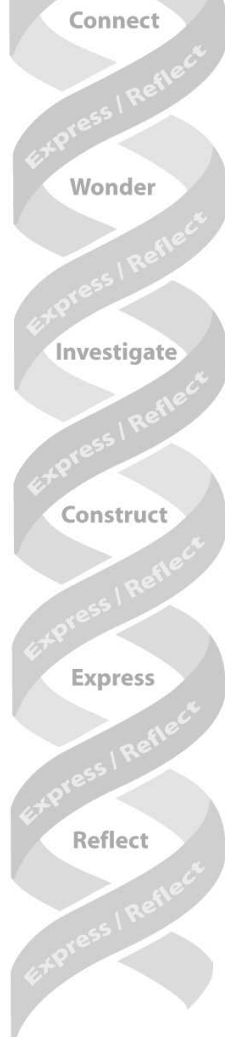


Teacher as Teacher



Reflections as *Learner*...

Reflections as *Teacher*...



Inquiry Learning Reflections

Construct

Teacher as Learner

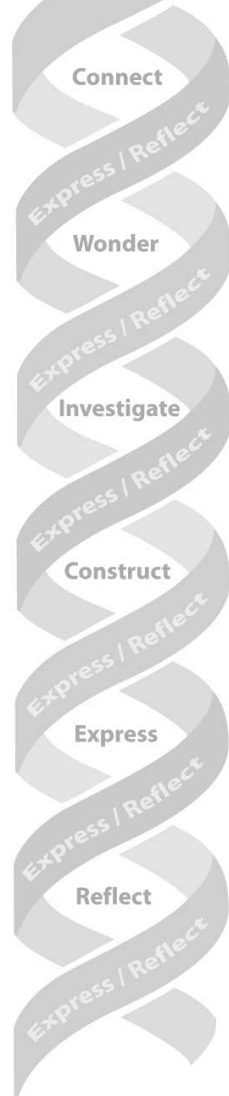


Teacher as Teacher



Reflections as *Learner*...

Reflections as *Teacher*...



Connect

Express / Reflect

Wonder

Express / Reflect

Investigate

Express / Reflect

Construct

Express / Reflect

Express

Express / Reflect

Reflect

Express / Reflect

Inquiry Learning Reflections

Express

Teacher as Learner

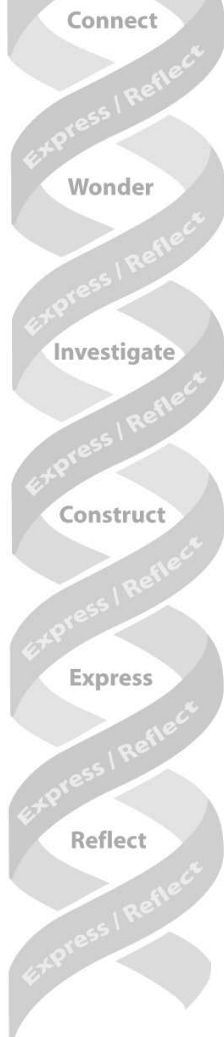


Teacher as Teacher



Reflections as *Learner*...

Reflections as *Teacher*...



Inquiry Learning Reflections

Reflect

Teacher as Learner



Reflections as *Learner*...

Teacher as Teacher



Reflections as *Teacher*...

